

# THE UNITED STATES PONY CLUBS, Inc.



A National Organization to Teach Riding, Mounted Sports, and Care of Horses and Ponies to Those Under Twenty-One

“A HAPPY CHILD ON A HAPPY HORSE” • “HORSEMANSHIP FOR YOUTH”

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)

## “C-3” TEST SHEET

Candidate's name \_\_\_\_\_

Address \_\_\_\_\_

Name of Pony Club \_\_\_\_\_

District Commissioner \_\_\_\_\_ Region \_\_\_\_\_

**NOTE: Before beginning test, Examiners must read “Guidelines for Club Rating Tests – D-1 through C-2,” “USPC Guidelines for C-3 Testing,” and the C-3 Standard, including “Information for Candidates,” “Testing Information,” and “Examiners.” Comments must include specific reasons if a candidate does not pass any phase. Examiner may ask questions from previous Standard tests. *The test will follow, as far as possible, the order given below.***

### RIDING TEST EXPECTATIONS

*The candidate should maintain a basic balanced position that is developed through an independent seat, and is demonstrated by the coordinated use of the aids on the flat, over fences, and in the open. The candidate should initiate and maintain free forward movement with smooth transitions and a steady, light feel of the mount’s mouth. The candidate should discuss and evaluate the aids used. The candidate should show confidence and control at all gaits on the flat, over fences, and in the open.*

#### RIDING ON THE FLAT

#### COMMENTS

Mount and dismount from either side.

Demonstrate warm up for flat work.

Evaluate warm up; discussing organization and reasons.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Ride schooling figures to include:

Circles, half-circles, and straight lines at each gait, with and without stirrups.

Evaluate performance (bend, forward motion, accuracy of transitions).

Demonstrate: Moving mount away from leg (sideways) at walk or trot.

Demonstrate: Knowledge of aids for reinback.

Demonstrate: Increase & decrease of speed at each gait.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Discuss difference between increase of speed and lengthening of stride.

Evaluate performance.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Demonstrate ability on different mount, initiating free, forward movement at each gait, showing confidence and control.

Evaluate performance and differences from own mount.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

**KEY: ES = Exceeds Standard**

**M = Meets Standard**

**DNMS = Does Not Meet Standard**

*Revised January 1, 2004*

### C-3 TEST SHEET (Continued)

#### RIDING OVER FENCES

Discuss reasons for different lengths of stirrups **and the affect on position for different types of work.**

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Demonstrate warm up for jumping, using exercises appropriate for own mount, including simple gymnastic grid.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Demonstrate work without stirrups over fences **or simple gymnastic grid on own mount** (not to exceed 2'6").

**Evaluate exercises used, including distances, in simple gymnastic grid.**

Ride over stadium course (not to exceed 3'3").

Evaluate performance and ways ride could be improved.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Ability on different mount **over stadium fences** (not to exceed 2'9").

Evaluate performance and how mount differs from own.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

#### RIDING IN THE OPEN (Must be done)

Ride at a gallop in the open, alone and in a group.

Demonstrate a knowledge of pace **while riding in a galloping position. Ride at 240 meters per minute, developing 350-400 mpm.**

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Ride over cross-country obstacles **at height and pace (350-400 mpm) appropriate to terrain.**

Evaluate performance, pace and reasons for any disobediences.

**Evaluate mount's condition (vital signs).**

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

#### HORSE MANAGEMENT EXPECTATIONS

*The candidate should be competent in the continuing care of a mount's health, safety and equipment. The candidate should know when to seek assistance if necessary. The candidate should have the ability to explain stable and veterinary routines to D-level Pony Club members.*

#### TURN OUT

Correct formal or informal attire.

**Mount should be well-groomed, reflecting regular care, including nose, eyes, dock, sheath or udder, mane and tail (no dandruff).**

Tack should be safe, clean, with metal polished; and well adjusted, showing regular care.

#### COMMENTS

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Explain the **use and function** of tack and equipment used on own mount for flat and over fences work.

Describe basic action of snaffle, curb, pelham.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

#### BANDAGING

**Independently** apply shipping bandage and stable bandage.

Discuss purposes and **dangers involved** with **shipping and stable bandages.**

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

**C-3 TEST SHEET (Continued)**

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**CONFORMATION & LAMENESS**

Describe good and bad points of own mount's conformation to include legs and body.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Know what conformation points might contribute to the following blemishes or unsoundnesses: bowed tendon, curb, ringbone, sidebone, navicular, bone spavin, bog spavin, thoroughpin, splint.

Discuss conformation faults which might be associated with brushing, overreaching, forging, paddling, winging and interfering.

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**FOOT & SHOEING**

Discuss foot care and types of shoes on own mount (if applicable) and why shoes are used.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

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**STABLE MANAGEMENT**

Discuss safety practices, both human and equine, around barn, including fire prevention, to include mounts stabled and at grass.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Describe three toxic plants in your area, when most toxic, including which parts are toxic, symptoms of poisoning.

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**RECORD BOOK**

Pony Health Maintenance Record Book must be kept up-to-date and brought to test. (A minimum of 1 year prior to testing).

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Records reflect regular, continued care.

Records may reflect more than one horse.

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**NUTRITION**

List six classes of nutrients needed by a pony and primary feeds that provide them.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

For your area, know availability, cost and origin of hay and grain needed to meet nutritional requirements of your mount, stabled or at grass.

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**VETERINARY KNOWLEDGE**

Discuss causes and signs of the following:

Colic, tying up/azoturia, laminitis/founder, heaves, choking, tooth problems, skin diseases.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Discuss symptoms and preventative measures

of the following common diseases: Influenza, equine encephalomyelitis, West Nile virus, rabies, tetanus, strangles, rhinopneumonitis.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Discuss how diseases are spread and preventative measures to lessen the spread of a disease for stabled and pastured mounts.

Discuss damage caused by the following internal parasites:

bots, ascarids, strongyles, pinworms and tape worms.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Discuss teeth and include number (male & female), how teeth grow, baby teeth replaced by permanent, location of incisors and molars.

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**TRAVEL SAFETY**

Discuss preparation of mount for safe, comfortable travel for short and long distances.

ES \_\_\_\_\_  
MS \_\_\_\_\_  
DNMS \_\_\_\_\_

Discuss preparation and checklist for vehicle and trailer safety.

**C-3 TEST SHEET (Continued)**

**CONDITIONING**

Discuss condition of own mount.

ES \_\_\_\_\_

Know vital signs at rest and after work, **as it relates to his/her conditioning schedule.**

MS \_\_\_\_\_

DNMS \_\_\_\_\_

Discuss different methods of conditioning for various activities.

**TEACHING**

Bring letter of recommendation from DC that C-3

ES \_\_\_\_\_

candidate is assisting in teaching mounted lessons with supervision in club.

MS \_\_\_\_\_

DNMS \_\_\_\_\_

Prepare **written lesson plan** and teach unmounted lesson of choice **from D-2 to C-1 Standards to D-1 to D-3 Pony Club members.** (limit 10 minutes).

**LONGEING** (under direct supervision)

**Longe own mount, demonstrating safe longeing techniques and proper use of aids at walk, trot and/or canter, while initiating free forward movement and smooth transitions, making horse appropriate for the C-3 rider.**

ES \_\_\_\_\_

MS \_\_\_\_\_

DNMS \_\_\_\_\_

**Demonstrate proper fit and use of equipment, including bridle or cavesson, saddle or surcingle. (Side reins are allowed if appropriate).**

**COMMENTS** (General impressions, suggestions for improvement):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ES \_\_\_\_\_ MS \_\_\_\_\_ DNMS \_\_\_\_\_ SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

Sections requiring retesting, up to a total of five. *(all riding sections must be passed)*

**A candidate may be re tested as follows:**

- This test has a total of 28 sections.
- **All riding sections must be passed** during original testing.
- Retest to cover *not more than* five of the Horse Management sections of the test.
- Retest must take place within **60 days** and must be completed over a one day period.
- Failure of any section on retest day will require retaking entire test.
- Retest must be recommended by original Examiner.

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\_\_\_\_\_  
\_\_\_\_\_

ES \_\_\_\_\_ MS \_\_\_\_\_ DNMS \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

*(Examiner for portions retested)*