

USPC FLOW CHART(for D Standard Revised January 1, 2000)

	D1	D2	D3
Riding Test Expectations	Candidate should ride without lead line, demonstrating basic balanced position in an enclosed area at the halt and walk, and control at the walk and trot.	Candidate should ride without leading line, demonstrating control, while maintaining a safe, basic balanced position at the walk and trot and should begin to develop the canter and jumping position. No need to canter over fences.	Candidate should ride in a basic balanced position with control at the walk, trot, and canter. Candidate should maintain a secure base of support while developing balance and a steady position over fences.
Riding on the Flat	Ride on flat using "Riding Test Expectations". Mount and dismount, with assistance if necessary. Hold reins correctly at the halt. Shorten and lengthen reins correctly at the halt. Demonstrate basic correct position at the halt and walk. Ride at the walk and trot, with control, keeping pony on rail. Demonstrate simple change of direction at the walk and trot. Perform gradual transitions from walk to trot and walk to halt.	Ride on flat using "Riding Test Expectations". Mount and dismount independently (using mounting block if necessary). Shorten and lengthen reins at halt and walk. Perform balancing and suppling exercises for rider at halt and walk. Ride at the walk, performing simple turns and large circles. Ride without stirrups at the walk. Ride at the trot on correct diagonal, performing simple turns and large circles. Ride at the canter in both directions in an enclosed area and be aware of leads. Discuss performance with the Examiner, indicating whether or not pony was on correct lead.	Ride on flat using "Riding Test Expectations". Demonstrate emergency dismount at the halt and walk. Adjust stirrups and girth while mounted at the halt. Perform balancing and suppling exercises for rider at walk and trot. Ride without stirrups at the sitting trot. Demonstrate a simple step back. Perform 20-meter circles in both directions, at walk, at trot sitting and rising with correct diagonals, and at canter with correct leads. Demonstrate increase and decrease of speed at the trot by passing riders on rail and taking the lead. Discuss performance with Examiner and whether or not circles were round and natural aids were used correctly.
Riding over Fences	Ride over fences using "Riding Test Expectations". Walk over poles on the ground in jumping position. Discuss with Examiner the reason for different positions when riding on the flat and over fences.	Ride over fences using "Riding Test Expectations". Maintain jumping position at the trot on the flat and over ground poles. In an enclosed area, ride a simple stadium course of four to five obstacles not to exceed 18". Discuss with Examiner ways to improve ride.	Ride over fences using "Riding Test Expectations". Trot over ground poles, followed by cross rail. Jump a simple stadium course of five to seven obstacles, height not to exceed 2'6". Discuss performance, reasons for any disobedience.
Riding in the Open	Not applicable.	Ride safely and considerably on public and private property, in a group, at the walk and trot. Ride with control, up and down hills, at the walk and trot. Jump simple and natural obstacles, not to exceed 18".	Ride safely with a group at the walk and trot, over varied terrain, through shallow water and small ditches as occur in natural terrain (ditches to be unrevetted). Jump simple cross country obstacles, not to exceed 2'6". D-3 speed should not exceed 240 meters per minute or 300 meters per minute, appropriate for the size of horse. Discuss ways to control a pony in the open. Discuss performance with Examiners.
Horse Management Expectations	The candidate is a beginning level horse manager, willing to learn the simple routines necessary for safe handling of quiet, well-trained horses. Knowledge will vary widely depending on age, educational level, and experience.	The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for own pony.	The candidate should be able to demonstrate simple skills without assistance, and to discuss pony care, using common horse terms
Turn-out Tack	Rider in safe and neat attire. Pony neatly brushed, feet picked out (with assistance), showing farrier care. Tack safe and neat (properly adjusted with assistance, if necessary).	Rider in safe and neat attire. Pony clean and neatly groomed, feet picked out, showing farrier care. Tack safe and clean, with attention to stitching, girth, stirrups (properly adjusted by Examiner, if necessary).	Rider in safe and neat attire. Pony clean and neatly groomed, feet picked out, showing farrier care. Tack to be properly adjusted, safe, and clean. Describe formal attire, informal attire.
Conditioning	Know one reason for cooling out pony after exercise.	Know basic condition of own pony. Describe ways to know if pony is properly cooled out.	Describe care of pony after strenuous work, to include cooling out, inspection of legs, watering and feeding Discuss the amount of roughage and the amount of concentrates per ration for own pony.
Nutrition	Know how to give water, grain, hay, and tidbit to a pony safely.	Know the basic rules for feeding and explain feeding schedule for own pony.	Discuss the amount of roughage and the amount of concentrates per ration for own pony.
Stable Management	Groom pony with brush and curry comb, pick out feet, with assistance. Tack up and untack pony, with assistance. Tack up and untack pony, with assistance. Name 10 parts of saddle and bridle (any). Know two reasons for cleaning tack	Groom pony, pick out feet with assistance if needed. Name five grooming tools and explain how to use them. Lead pony in and out of stall safely, tie up in appropriate place with quick release knot. Tack up and untack independently. List three examples of unsafe equipment. Name three common stable vices.	Demonstrate how to clean and bed a stall giving reasons for each step. Know use of hay net and the dangers of improper use.
Pony Parts Conformation Lameness	Name any 10 parts of the pony (such as mane, tail, legs, eye, etc.)	Name and locate any 15 parts of the pony. Name and describe six colors of ponies. Name and describe five markings of ponies. Name four horse or pony breeds.	Describe how to measure height of pony. Know parts of the pony. Know common conformation faults of neck, back, shoulder, head and pasterns. Describe the characteristics of a strange pony clearly enough another person to recognize it within a group. Include: color, breed, markings, size, sex, and obvious conformation characteristics.
Travel Safety	Know basic rules of safe riding in a group, in an enclosed area.	Know the basic rules for riding on public roads in your state. Name two ways you can help your pony be safe in a trailer.	Know rules for riding safely on public roads in your state. Know procedure for mounted group crossing a public roadway. Discuss the proper procedure for loading and unloading a pony.
Record Keeping	Not applicable.	Not applicable.	The D-3 is expected to keep careful records of veterinary visits, and general health of pony. See comments in Record Book. Record Book must be brought to the test. A minimum of three months of records is required.
Foot Shoeing	Give one reason to pick out feet.	Know reasons for daily foot care. Give two reasons why the farrier regularly checks your pony.	Describe obvious signs of a foot needing shoeing or trimming.
Introduction to Horse Sports	Not applicable.	Not applicable.	Name five horse sports that are offered in USPC.
Health Veterinary Knowledge	Discuss what a veterinarian is. Give one reason the vet might treat your pony.	Give two reasons to have your pony routinely checked by a veterinarian.	Name some symptoms of a sick or injured pony that would cause you to seek help.
Teaching	Not applicable. (See D-3 Teaching.)	Not applicable. (See D-3 Teaching.)	NO CHILD IS RESPONSIBLE FOR THE SAFETY OF ANOTHER CHILD. Therefore, mounted teaching by Pony Club members does not begin to be tested until above the C-3 level. However, DCs should encourage D-3s to assist new Pony Club members in learning about Pony Club
Leading/Lunging	Approach pony safely, put on halter, lead and turn correctly and safely.	Lead pony correctly in bridle and tacked up. Do walk-halt-walk transitions in hand.	Lead correctly, moving horse forward with whip or assistance (if necessary). Do walk-trot-walk-halt transitions in hand. Lead safely from both sides.
Bandaging	Not applicable.	Give two reasons why you would bandage a pony's leg(s). Apply (with assistance) protective boots and bell boots appropriate to pony's leg.	Describe what critical areas are protected by shipping bandages or boots, and give reasons for their use. Apply protective boots (with supervision) on own horse. Apply stable wrap with assistance.